

Our Spirituality across the Curriculum

Reading

At CCNM, we inspire *spiritual development* in *reading* by encouraging our children to read diverse, thought provoking texts which develop their ability to respectfully discuss, question and comprehend our world. In providing books to appeal to all interests *and* to reflect (and sometimes challenge) our values, we are broadening our children's perspectives of the world, their empathy and understanding of each other, and their ability to respect different views, faiths and cultures. Reading takes our children on an exciting journey of discovery: whether diving into stories, firing-up imagination or the wonderful discovery of new facts. Importantly, our diverse reading curriculum helps our children to find (and reflect upon) their place in our world: spiritually, emotionally and socially.

Writing

Writing at CCNM allows the children to develop their spirituality by seeking a connection to an abstract concept in poetry or through stories. It also allows them to take action through sharing their personal thoughts or empathise with others through writing, role play and debating. Writing allows the children to be creative and use their imagination and to appreciate the beauty of language in a range of texts.

Maths

In maths we promote spiritual development by promoting a mastery approach, enabling all children to learn and enjoy maths and deepen their understanding of key ideas needed to underpin future learning. Learning is supported and scaffolded through discussion, questioning and task. Collaboration is encouraged when exploring new concepts, where children support and value each others' ideas to build stem sentences as an aid to learning. Noticing the positive and not criticising mistakes is promoted at all times.

Our maths 'working walls' reflect the learning journey for new concepts and work is celebrated by displaying "what a good one looks like". All pupils are encouraged to try open-ended "going deeper" tasks to celebrate their achievements.

RE

Spiritual development is an important part of our RE curriculum at CCNM. Through the Early Years RE curriculum, children are encouraged to marvel at the natural world around them through being introduced to the story of creation; thus leading to an ever increasing awe and wonder which will stay with them through their childhood. In Key Stage 1, spiritual development is promoted through developing natural curiosity and increased understanding of different religions such as Judaism and Hinduism. In Lower Key Stage 2, children are encouraged to use questioning skills as they come across other religions such as Sikhism, as well as comparing the similarities and differences between religions already studied. In Upper Key Stage 2, children are taught the skills to debate and question within RE lessons, developing their own unique worldview, as well as understanding and respecting that of others around them.

Science

At CCNM, we believe it's important to make links between spirituality and science education. Science naturally engenders a sense of awe and wonder from observing worms to being stunned by the results of a chemical reaction. We capitalise on this by providing opportunities for children to marvel at the natural world which promotes observational skills. We take this further by allowing children to speak to real scientists through STEM lunches. These experiences open the doors for children to see how scientists observe, reflect and change their approaches during investigations. This naturally generates curiosity and the children ask questions about the beauty of the world around them. We nurture children to ask those big questions and find their own answers through science. As educators, we not only teach the facts but also aim for those WOW moments in and out of the classroom.

History

At CCNM we study history to learn about and learn from the past, being able to notice the differences and challenges faced by people in different periods of history. This fosters spiritual development by encouraging the children to be grateful for all freedoms and possibilities we enjoy today, in addition to learning big lessons from the highs and lows of our human history. We try to put ourselves in the other's shoes as we step back in time and try to understand what life was like for people back then. Teaching history gives us the opportunity to celebrate the great achievements in our world, such as the first man on the Moon, Neil Armstrong. Children will have the opportunity to develop their own opinions from these lessons as we deepen our understanding of the world around us through human history. We can encourage spiritual development by inviting children to reflect and be proud of the part they can play in today's history.

Geography

Geography is key in helping children to make sense of a complex and dynamically changing world. It is about how the world is formed and how it is changing. Following our school aim of 'becoming the people God made us to be', we seek to help children to think about their place in the world. We want them to understand their responsibility to people and the environment whilst at the same time developing a sense of awe and wonder at the world which God has made for us to live in.

At CCNM, our geography topics cover both physical and human geography. Over recent years, we have also sought to introduce children to the challenges of environmental geography and the responsibility that we all have to protect our planet.

Art

Our art curriculum at CCNM supports spirituality of the world in many ways. The children look closely at the world around them and explore the closer details and natural beauty of the world through observational drawing. When using a variety of media, the children look closely at the properties of colours and how they resemble the world around them. We support the children to reflect on theirs and others work in art, responding respectfully to others. The children are encouraged to explore the styles of art and media that they enjoy.

Design Technology

At CCNM, we believe that through the study of design technology (DT), we can nurture the spiritual development of our children by giving them a variety of experiences which create awe and wonder and which have strong links with the world outside school.

The study of DT encourages the exploration of ideas conceived by others, by considering what has already been created and the thoughts behind them; empathy by putting ourselves in the place of a client and curiosity by wondering how things can be improved. It also motivates and encourages the children to believe that they too can design something which could have a huge impact on the lives of others. Studying DT gives children the opportunity to consider how they can improve the world on a large or small scale and how they might do this with an environmental bias to help secure the Earth's resources for future generations. Children explore the impact their designs will have on the client through individual, paired or group work and are encouraged to be cooperative, creative and ambitious in designing the best solution to a problem within budget, resources and time constraints - much like those faced within real world scenarios.

Children's confidence and self-esteem is boosted in these very practical lessons which some children find much more suited to their interests and skill sets than usual, less hands-on lessons. DT is a wonderful opportunity for all children to shine through its many faceted approach which positively encourages individuality and flair to be used in order to problem solve.

Music

'Praise him with trumpets.

Praise him with harps and lyres.

Praise him with drums and dancing.

Praise him with harps and flutes.

Praise him with cymbals.

Praise him with loud cymbals. '

As we can see from Psalm 150 and throughout the psalms - music and spirituality go hand in hand. At Christ Church we actively promote spiritual development through worship and singing praise to God. We celebrate as a school and community through our music and particularly our singing - and within the music curriculum we explore music from many cultures and discover the wonders of music through history. In the words of J.S.Bach 'I play the notes as they are written, but it is God who makes the music'.

French

At CCNM, we believe that through the study of languages, we can nurture the spiritual development of our children by valuing and embracing other languages and cultures. The study of foreign languages encourages developing a sense of curiosity and empathy as well as the breaking down of barriers through the power of communication. Studying languages gives children the opportunity to consider 'identity' and what it means to them and others.

Children explore emotions through language, reflect on different uses of language and they are often given the opportunity to use their imagination and creativity in groups and pair work. Teaching French promotes self-esteem by developing pupils' confidence. As part of lessons, pupils are encouraged to try new things including performing in front of their peers which promotes appreciation and support and work as part of a team.

PE

At CCNM, spirituality within physical education (PE) is facilitated through mindfulness exercises, promoting a holistic approach to health and well-being. Children engage in reflective practices to connect their physical movements with their inner selves, fostering a deeper understanding of the mind-body connection. Dance sessions are incorporated into the curriculum, offering students a space to explore their spirituality through movement and breathing. Through activities like yoga or swimming, students learn to centre themselves and develop inner peace, enhancing their overall physical and mental health. The integration of spirituality in PE encourages students to cultivate a sense of gratitude, compassion, and self-awareness, enriching their educational experience beyond the physical realm.

Outdoor Learning

At CCNM, we recognise that learning outdoors offers a unique opportunity to nurture the spiritual development of our children. By immersing themselves in nature, children learn to value and appreciate the diverse wonders of the world, fostering a sense of curiosity and empathy towards other living beings and ecosystems. Outdoor learning encourages children to be curious, observe the beauty all around us, and notice changes. These outdoor experiences often prompt children to ponder the unanswered questions and contemplate the world around them, encouraging a sense of connection to something greater than themselves.

Computing

It is easy to reflect on the awe of the universe when we examine the opportunities and possibilities that technology can provide us both now and in the future. In our computing lessons at CCNM, we encourage children to use their imagination and explore their creativity, creating code and presenting their ideas through a variety of different media. Children are encouraged to look beyond their screens to develop their computational thinking by solving problems in the real world. Furthermore, the impact and responsibility of our online interactions, how they affect a person's spiritual development and sense of self, are themes that are explored extensively from reception to year 6.

PSHE

The PSHE curriculum at CCNM is structured around developing children's understanding of themselves, others and the world around them. These are also key features of how we believe children's spiritual development is nurtured. From finding out about their own bodies and how to keep themselves healthy, through learning how to get on with other people to becoming positive role models in school life and the wider community children are given many opportunities to wonder, reflect and inspire. Throughout the year there are also special occasions, such as Anti-Bullying week

or 'Charity Tuesdays' where our children are encouraged to think deeply about the kind of person they are, the effect of their actions on others and how they can be real "agents of change" for issues they feel strongly about.

Early Years

At CCNM, we foster spirituality in the Early Years by marvelling at and caring for God's creation from the tiny to the vast. Developing awareness of our place in the world, by thinking about other people as well as ourselves and our feelings and by sharing our home lives and cultures with our friends.

Inclusion

We celebrate and embrace diversity at CCNM. We recognise that all children learn in different ways and that we all have different skills and talents. We want all children to be respectful and listen to each others' different views and understand that we all think differently. We will support children to recognise when they have different feelings and we have spaces around the school when we need time for peace and quiet.